



**NMCAA Early Head Start
School Readiness 2017-2018**

Assessment Dates: **11/30/17**, 2/28/18, 5/31/18, 8/31/18

Number of Children=221
Females= 45%
Males= 56%

Birth to 1 Year = 28%
1 to 2 Years= 38%
2 to 3 Years= 35%
Preschool 3= 0%

Social Emotional

Children will be able to recognize and manage their emotions and be able to show kindness and empathy to others to create meaningful relationships with adults and children.

	% of indicators at/above expectations			
Date	11/30	2/28	5/31	8/31
Birth to 1 Year	100			
1 to 2 Years	88			
2 to 3 Years	77			
Pre K	N/A			

Perceptual, Motor, and Physical Development

Children will demonstrate growth and development of their gross motor skills through participation in structured and unstructured activities

<i>Gross Motor</i>	% of indicators at/above expectations			
Date	11/30	2/28	5/31	8/31
Birth to 1 Year	95			
1 to 2 Years	94			
2 to 3 Years	97			
Pre K	N/A			

Children will demonstrate growth and development of their fine motor skills through participation in structured and unstructured activities.

<i>Fine Motor</i>	% of indicators at/above expectations			
Date	11/30	2/28	5/31	8/31
Birth to 1 Year	98			
1 to 2 Years	97			
2 to 3 Years	96			
Pre K	N/A			

Language and Literacy

Children will be able to communicate thoughts and needs and display an expanding ability to engage in conversations with peers and/or adults.

<i>Language and Communication</i>	<i>% of indicators at/above expectations</i>			
Date	11/30	2/28	5/31	8/31
Birth to 1 Year	98			
1 to 2 Years	83			
2 to 3 Years	74			
Pre K	N/A			

Children will handle books, comprehend meaning from pictures, recognize some signs and symbols and will make marks to represent objects or actions.

<i>Emergent Literacy</i>	<i>% of indicators at/above expectations</i>			
Date	11/30	2/28	5/31	8/31
Birth to 1 Year	100			
1 to 2 Years	96			
2 to 3 Years	56			
Pre K	N/A			

Approaches to Learning

Children will demonstrate positive approaches to learning by focusing on a given task and persisting even if there are problems or distractions.

	<i>% of indicators at/above expectations</i>			
Date	11/30	2/28	5/31	8/31
Birth to 1 Year	95			
1 to 2 Years	99			
2 to 3 Years	89			
Pre K	N/A			

Cognition

Children will begin to use math concepts, remember and connect experiences, and use symbols to represent objects not present.

	<i>% of indicators at/above expectations</i>			
Date	11/30	2/28	5/31	8/31
Birth to 1 Year	100			
1 to 2 Years	95			
2 to 3 Years	93			
Pre K	N/A			

Focus Areas:

1. 10b Uses Social Rules of Language

Not Yet	1	2	3	4	5
		Responds to speech by looking toward the speaker; watches for signs of being understood when communicating <ul style="list-style-type: none"> Hears siren and goes to adult pointing, "fire truck." Looks at adult and says, "ball" repeatedly until adult says, "Ball. You want the ball?" 		Uses appropriate eye contact, pauses, and simple verbal prompts when communicating <ul style="list-style-type: none"> Pays attention to speaker during conversation Pauses after asking a question to wait for a response Says "please" and "thank you" with occasional prompting 	

Date	% of indicators at/above expectations			
	11/30	2/28	5/31	8/31
Birth to 1 Year	100			
1 to 2 Years	97			
2 to 3 Years	64			
Pre K				

2. 15a Notices and Discriminates Rhyme

Not Yet	1	2	3	4	5
		Joins in rhyming songs and games <ul style="list-style-type: none"> Hums along and joins in random words in rhyme Sings with a group, "One, two, buckle my shoe..." 		Fills in the missing rhyming word; generates rhyming words spontaneously <ul style="list-style-type: none"> Completes the rhyme in the phrase, "The fat cat sat on the ___ (mat)" Chants spontaneously, "Me, fee, kee, tee, lee, bee" 	

Date	% of indicators at/above expectations			
	11/30	2/28	5/31	8/31
Birth to 1 Year	100			
1 to 2 Years	100			
2 to 3 Years	57			
Pre K				

3. 17b Uses Print Concepts

Not Yet	1	2	3	4	5
		Shows understanding that text is meaningful and can be read <ul style="list-style-type: none"> Points to words on the sign by the fish bowl and says, "Just one pinch!" 		Indicates where to start reading and the direction to follow <ul style="list-style-type: none"> Points to beginning of text on the page when pretending to read and moves finger left to right as she continues down the page 	

Key

Date	% of indicators at/above expectations			
	11/30	2/28	5/31	8/31
Birth to 1 Year	100			
1 to 2 Years	100			
2 to 3 Years	66			
Pre K	N/A			

Age	Color
Birth-1	
1-2	
2-3	
3-PreK	

